Welcome to new children and their families, Payten, Maddie, Mia and Lotti. We hope you will enjoy your time at rural care and we are looking forward to getting to know you.

Payten (left) created her painting, Maddie (centre) show care with our baby dolls, Mia (right) plays with Matthew

Congratulations to Kalani’s family for the birth of a sister Meisha Ria Doley

Through dress-ups, props and pretend play children model language that contributes to group play in meaningful ways. Children develop a sense of belonging and develop an understanding of the world they live in.

Matilda and Matthew taking turns to be the Doctor

Mandarin tree - In Term 4 2010 Richard, Rodney and Roger transplanted our Mandarin Tree to the vegetable garden area, it is now covered in new fruit! Thanks to our community members!

Training - Staff attended training presented by the Gowrie. The Gowrie are the Professional Support Coordinator (PSC) that have been nominated by the Government to support all childcare services. Staff attended a training on ‘Responsiveness to Children, where does culture fit. Train the trainer– Laurette has attended the two day workshop with other rural staff to become a Gowrie contract trainer to support the rural areas. This is a great opportunity to access training that we may not normally be able to access.

We are wanting to learn about your family and how you share interests e.g. Cooking or games played at home. Please fill our tear off slip and return to us. Thankyou.

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Children are using play dough for pretend food and cooking.
Cooking experiences are programmed
Children learn many concepts while they measure, pour, beat and feel ingredients to produce a result that can be eaten. Educators promote the learning environment so children can manipulate objects and experiment with cause and effect, trial and error. Children are confident and involved learners’ (EYLF-Outcome 4)
Reminder - as winter approaches please pack spare warm clothes or jackets. Also please pack enough food packed for 10 hours if your

Best wishes to the children who have moved from Rural Care to Kindy, Alby, Indiah, Jed, Charli and Tayla.

If you have any old fancy dress costumes, fancy shoes suitable for Dress ups they would be greatly appreciated. Also any preloved salad serving spoons, pots pans suitable for sandpit play would be

Learning Environments are welcoming spaces that children respond to their interests. Outdoor play spaces are a feature of our outdoor learning environments. Indoor and outdoor environments support all aspects of children’s learning and invite conversations between children, educators, families and the broader community.

A big Thankyou to all the volunteers for helping to wash/disinfect the toys and puzzles last term.