This term we have been focusing on People in our community. We brainstormed and listed all the different jobs people do and learnt about that job as a focus for the day. Jobs we have covered so far are police, fireman, farmers, jeweller, bakers, builder, doctors, dentist, palaeontologist and to finish this week, Postman.

Todd Reed our local policeman and Brad Holliday from the CFS visited. Children enjoyed talking to them and looking at the police car and CFS truck. We also got the chance to go visit Esther’s Dad at his jewellery shop in Port Lincoln.

We also have voted on what business the children would like to visit in our community and will be taking them for a visit. To the mechanic, baker and hairdressers.

Phonological awareness activities have been linked by focus on initial letters b – baker, p – police and clapping names of occupations – how many syllables?

Our drama focus has been the “Three little pigs” and “Elephant and the bad baby”. We made the three little pigs houses outside and children really enjoyed acting it our. We also acted out “Elephant and the bad baby” at Uringa last week. Gymnastics and bike track excursion was a great day. The Children always look forward to going to both gymnastics and riding the bikes. We were pleased to see them developing in skills and confidence.
**Quality Improvement Plan**

Our Quality Improvement Plan where we have set goals for improvement as part of accreditation against the National Quality Standards was passed by Governing Council at our last meeting. It is an ongoing document where we will make progress notes during the year and review it next year. Please have a look and we welcome any notes, comments you may have. A Kindy goal for QAI is to test children’s phonological Awareness Skills as they enter and exit kindergarten. We have started assessing children’s skills to know what areas to work on in our program.

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**Scholastic Book Fair**

Thankyou to everyone for supporting our book fair by buying books. Now we are entitled to spend $150 on books for our library.

It was lovely to see so many grandparents/special people come to Kindy and join in the fun of our circus afternoon.

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**Learning about Diversity**

Diversity is about respecting and celebrating the differences and similarities between us and other people.

In early childhood children form many of the ideas about the world that will stay with them for life. When we teach diversity we are helping children to understand that people come in all shapes, sizes, looks, colours and abilities.

Here are some ideas that we do in our program and you can do at home to help our children learn about diversity:

- Set a good example. Never make a negative comment about a person based on an outward characteristic and show respect to everyone.
- Encourage children to include everyone in their play. Set up activities where children may play with children they normally would not choose to play with.
- Point out similarities between all people – e.g. if you are reading a book about a child who is in a wheelchair stress that while they may not be able to walk in the same way they enjoy many of the same things as you do.
- When buying toys or books consider whether they present a variety of types of people – different skin tones, abilities or disabilities. Choose books and DVD’s that have people of different ages and ethnicities.
- Celebrate and/or discuss different cultural holidays and what they mean.
- Teach simple songs, language or count to 10 in another language.
- Invite families who speak another language to teach the children some words or a song in their language.

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We are wanting to learn about your family and how you share interests e.g. Cooking or games played at home. Please fill our tear off slip and return to us.

Thankyou.