TERM 4 Week 4 2012

newsletter can be viewed at www.tumbybaykgn.sa.edu.au

Accounts Paid to: BSB: 633-000 Acc:144756376, Tumby Bay Kindergarten

Our focus this term is the Very Hungry Caterpillar, and as part of this we are learning to look after our environment, gardening, composting and talking about spring time, insects, life cycles of caterpillars and frogs.

We are promoting a sense of “belonging” by encouraging secure, respectful relationships and want children to enjoy “being” by engaging in activities and developing imagination in our active learning environment inside and outside. Children will develop/“becoming” by growing in independence and participate as part of a group.

Phonological awareness focus will be on identifying first sounds and letter recognition. Have a look at our notice board where we are displaying objects/letters e.g. ”f” for feather.

Excursion will be to the Gymnastics centre and the bike track which in addition to obstacle courses, balancing and hopping are our gross motor focus’s.

For Drama we are acting out the Very Hungry Caterpillar and spider in the shower and also visit Uringa to put on a performance.

To extend children’s technology experiences and skills we have bought an I pad which in addition to the whiteboard also gives children more learning opportunities.

WELCOME to our new children and their families:
Dana, Lauren, Holly, Rylan and Zoe.

Outcome 2: Children are connected with and contribute to their world

EXCURSION
Is on the 13th November to the Gymnastics Centre and then to the Bike Track at the Children’s Centre. Cost will be $8.00. Please pay as soon as you can.

Healthy Lunch Day
Is on 22nd November - we provide bread and fillings and the children make their own sandwiches. This produces some interesting sandwiches and we always notice how much more some children eat when they make their own.

We had a visit from Geraldine from the natural resource management board and she presented us with a puppet play, talking about our environment and looking after our native Australian animals and plants.

We provided activities where children could match animals to their natural habitat. An extension to this was were the children were able to develop a habitat for the dinosaurs using their own ideas.
We are encouraging children to reduce rubbish. Could you please send food in containers (not packets) or wrapped in greaseproof paper that we can put in the compost.

You are welcome to leave a named hat in our hat box so your child will always have a hat to wear.

One of our goals for our quality approval plan was to develop a natural sensory garden. Children’s voice in this project was a discussion how it might look, as a group we decided to have a dry creek bed with natural stones and logs in amongst the area. Children helped to dig and clear in preparation for the rocks.

Children are now enjoying our new area by playing games and musical Instrument in it.

Outcome 2: children are connected with and contribute to their world

* Explore relationships with other living and non-living things and observe, notice and respond to changes.

We are wanting to learn about your family and how you share interests e.g. cooking or games played at home. Please fill our tear off slip and return to us.

Thankyou.